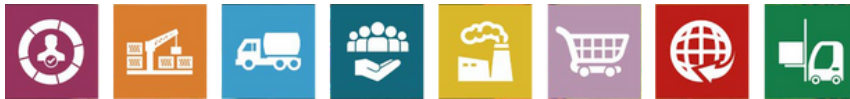# INSTITUTE OF SUPPLY CHAIN MANAGEMENT

# Level 7 Professional Qualifications (RQF) Syllabus

April 2023 | Version 1

# IoSCM Sectors

# Version Control

Please refer to appendix 1 for details on any changes made to each version of the syllabus after Version 1.

| Document Version | Date Version Introduced |
|---|---|
| Version 1 | April 2023 |

# Table of Contents

# Introduction

**About Us**

The Institute of Supply Chain Management (IoSCM) provide professional qualifications designed to reflect the needs of the modern supply chain. From Entry level through to Strategic and Entrepreneurial level skillsets, our courses can be tailored to match the needs of each individual and their organisations. With flexible study options and a variation of assessment methods, IoSCM are driving positive change and professional advancement in all sectors of the global supply chain.

As an International Institute and renowned membership body, we work at the forefront of the global supply chain to drive positive change, improve standards, and expand the professionalism of the wider supply chain industry to create a sustainable future.

Through publications, qualifications, resources, toolkits, and in-house expertise, IoSCM educate professionals at all stages of their careers while supporting businesses with meeting their strategic objectives.

With initiatives such as The Sustain Chain, and Choices, IoSCM are committed to the longevity and future of the supply chain.

**The Objective of the Level 7 Qualifications**

The Level 7 qualifications are designed to support the learning needs of individuals working in the most senior roles within the supply chain, professionals moving into a new role they are not familiar with where they will be taking on strategic management of people and/or process, driving the direction and growth of a business, those with senior level responsibilities, entrepreneur, business owners and for those individuals who would like to broaden their knowledge of sectors, areas, and objectives within the global supply chain and the industries within it at the most senior managerial level.

The Level 7 qualifications provide a strategic managerial-level understanding of the topics and are a firm base to enable learners to develop themselves at a strategic senior level within their vocation. At level 7, the objective is to strengthen existing skillsets and decision-making capabilities, not provide an introduction to new topics of study.

**Level 7 Qualifications have been designed for job roles such as,**
- Senior/ Regional/ Strategic Managers and/or Directors
- National/International Manager and/or Directors
- Non-Executive/Executive Board Members
- Department Heads
- CEO/Proprioters/Entrepreneurs

The IoSCM team have consulted with a large range of organisations from all sectors of the supply chain to ensure the level 7 qualifications address the skills and knowledge expectations of individuals working in the aforementioned roles, and similar, in a wide range of businesses.

Key Learning Objectives at Level 7 include:
- Gain strategic insight into topics or enhance existing knowledge
- The ability to transfer learning to real-life responsibilities at a senior level
- Capabilities to deliver strategic objectives in line with business objectives
- Developing a more strategic understanding of industry-relevant managerial responsibilities within the supply chain and associated sectors.

# Accreditation and Regulation of IoSCM Professional Qualifications

The IoSCM level 7 qualifications are industry recognised across the globe. Each unit of study available within the level 7 courses was designed and developed by industry experts to provide first-class learning materials that meet National Occupational Standards (NOS).

**What are National Occupational Standards?**
The NOS framework specifies the UK standards of performance that people are expected to achieve in their work, and the knowledge and skills they need to perform effectively which are approved by UK government regulators.

Essentially, meeting the NOS framework means that with IoSCM you will learn exactly what is required to succeed in your job role and become a more valued asset than someone completing a more academic-based programme.

**Awarding Organisation**
IoSCM partner with SFEDI Awards to ensure each of our qualifications are accredited by a UK-regulated Awarding Organisation.

Upon successful completion of an IoSCM Level 2 qualification, each learner is awarded with a globally recognised professional qualification from SFEDI Awards, who are also an Ofqual-regulated awarding Organisation.



**What is Ofqual?**
Ofqual is the government organisation that regulates qualifications and the organisations offering them, maintaining standards and, therefore, confidence in education across England. Because we are Ofqual regulated, you can be assured that every qualification we produce is of a high-quality, valid, and fit for purpose.

# The Regulated Qualifications Framework (RQF)

The Regulated Qualifications Framework (RQF) is the vehicle for regulating qualifications within England and vocational qualifications within Northern Ireland. The framework provides a single, simple system for cataloguing all qualifications regulated by Ofqual by both level and size.

Qualifications on the Regulated Qualifications Framework (RQF) have both a level and a size allocated to them in order to support individuals in making an informed choice about the most appropriate qualification for them.
Each RQF qualification title contains the following:

The level of the qualification (from Entry level to Level 8)
- The size of the qualification (Award/Certificate/Diploma/Extended Diploma)
- Details indicating the content of the qualification

Each qualification has a published structure setting out what must be achieved by an individual to demonstrate their knowledge/understanding and competence/skills to meet the required standard as part of the delivery and certification process.

**Qualification Level**
The level of a qualification relates to the complexity and difficulty associated with the development of knowledge and skills in a particular subject. Qualifications start at entry level and progress through to Level 8

**IoSCM Suite of Qualifications**
Qualifications are expressed using the terms Award, Certificate, Diploma or Extended Diploma. The type of qualification is an indication of the total amount of time a qualification will take to complete and is labelled,

**Total Qualification Time (TQT)**

Total Qualification Time (TQT) is a guide to the average time it takes to complete a qualification and can be broken down into two types of activity:

- Guided Learning (GL) – is made up of activities completed by the learner under the direct instruction or supervision of a lecturer, supervisor, or tutor through in situ learning and/or online learning - means and is a measurement of time in hours.
- Total Qualification Time (TQT) – is Guided Learning (GL) and preparation, research, study, or any other form of participation in education or training but not under the direct supervision of a lecturer, supervisor or tutor provided and the total measurement of time in hours.

# WHAT ARE IoSCM LEVEL 7 QUALIFICATIONS EQUIVALENT TO?

IoSCM Level 7 qualifications are equivalent to Master's degrees, Integrated master's degrees, Primary qualifications (first degrees where subject is applicable), PGCE, PGDip, PGCert, and other regulated Level 7 awards, diplomas and certificates. They are internationally recognised and much sought-after qualifications by employers and businesses. They offer realistic, industry-specific knowledge and skills tailored for learners, giving everyone the best opportunity of gaining employment within their chosen sector or industry.

**Where do IoSCM Level 7 qualifications sit on the Education Framework?**
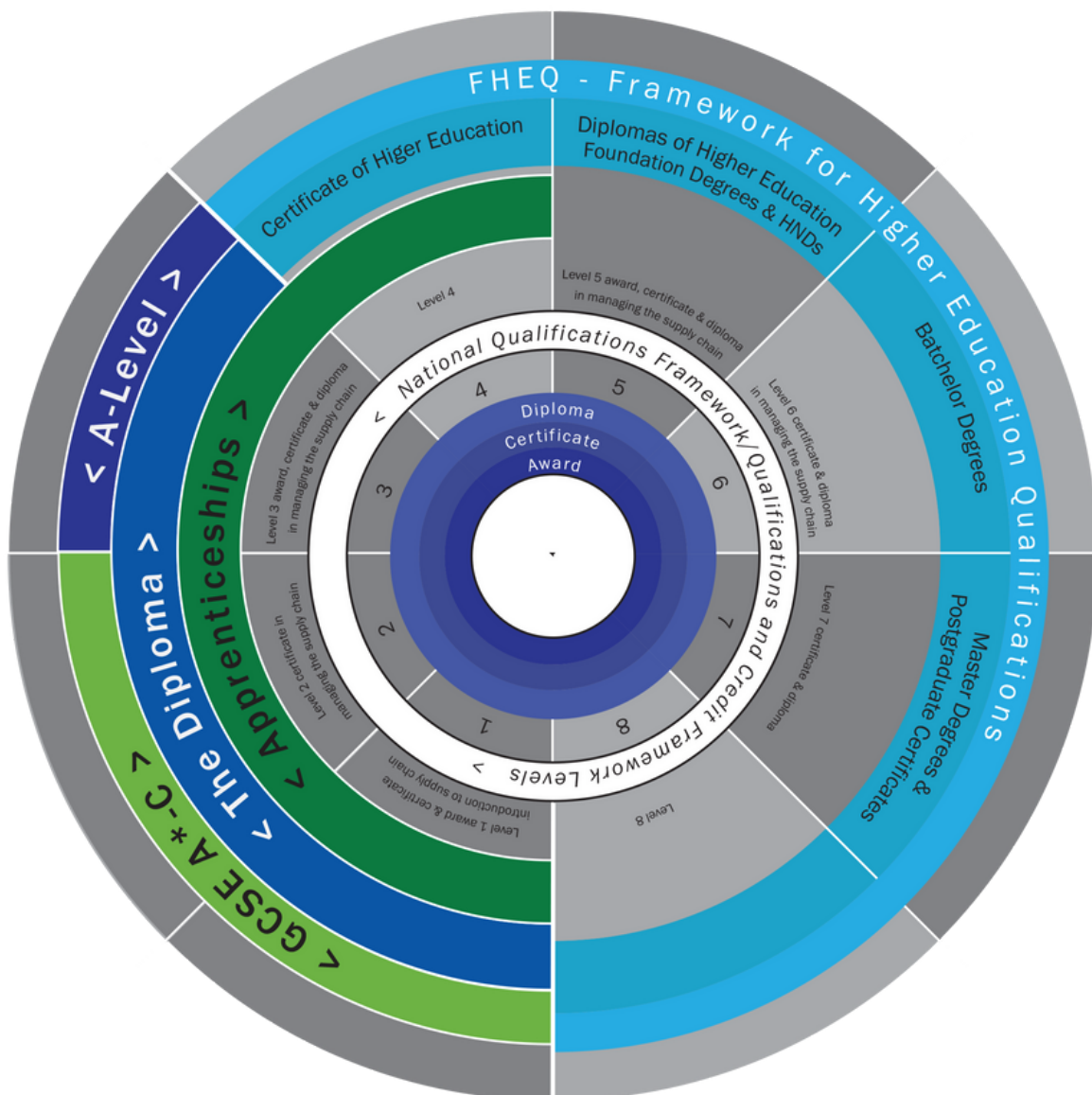
# Qualification Titles and Reference Numbers

There is a range of qualifications available at Level 7, and each one is allocated a Unique Reference Number (URN) to ensure learners are registered on to their chosen programme of study. The titles listed below will appear on the learner's certificate from the Awarding Organisation upon successful completion of their learning journey. The Qualification Reference Number (QRN) is the number allocated to the qualification by the Regulator at the time of submission. This acts as confirmation that the qualification is regulated, as it appears on both the Regulated Qualifications Framework and the Register.

| Qualification Title | Qualification Reference Number |
| --- | --- |
| Award in Senior Strategic Supply Chain Management | 610/2416/8 |
| Certificate in Senior Strategic Supply Chain Management | 610/2417/X |
| Diploma in Senior Strategic Supply Chain Management | 610/2418/1 |
| Extended Diploma in Senior Strategic Supply-Chain Management | 610/2419/3 |
| Diploma in Senior Strategic Logistics and Transport Management | 610/2420/X |
| Diploma in Senior Strategic Manufacturing-and Production Management | 610/2421/1 |
| Diploma in Senior Strategic Procurement Management | 610/2422/3 |
| Diploma in Senior Strategic Ports and Shipping Management | 610/2423/5 |
| Diploma in Senior Strategic Leadership and Management | 610/2424/7 |
| Diploma in Senior Strategic Business Management | 610/2425/9 |
| Diploma in Senior Strategic Warehouse and Inventory Management | 610/2426/0 |

**Qualification Registration Dates**

The Level 7 qualifications listed above are regulated from the 27th April 2023 with an operational start date (available for learner registration) of the 1st April 2023. The projected qualification review date will be the 15th of August 2026.

# Entry Requirements for the IoSCM Level 7

The IoSCM Professional qualifications are available for learners aged 19 years and over and are designed to meet the needs of learners from every sector of the global supply chain. There are no official entry requirements for Level 7; however, centres registering learners onto any of the qualifications at this level need to ensure learners have the capabilities to independently achieve the assessment requirements of their course.

**To facilitate this, centres and IoSCM Employees are required to;**
- Encourage learners to study the right level of course to meet their needs and abilities.
- Provide accurate information to support learners with their course selection process.
- Enable access to IoSCM-created or approved learning materials.
- Deliver a supportive learning journey for every individual learner.
- Provide opportunity for progression.
- Ensure learning and achievement opportunities match the integrity of IoSCM.

All IoSCM qualifications are offered in English (spoken and written), including the assessment processes for each of the IoSCM study modules.

**IoSCM and any delivery centres will need to ensure,**
- Information relating to IoSCM, and the associated programme of study is accurate and informative with advice and guidance available to each learner, enabling them to select the most appropriate course and subjects for their requirements.
- Learners are enrolled with integrity, and in turn, centres must demonstrate this.
- Each learner is provided with an induction to their professional qualification, which details
- How their learning is structured
- How to access their learning and assessment materials
- How to progress through their learning in line with course time requirements
- How to access any additional support

IoSCM presents every learner with further opportunities to enhance their learning and offers individual, direct progression routes upon successful completion of their current qualification.

# Qualification Structure

The IoSCM Level 7 qualifications have been designed to meet the needs of modern business. Employees are often required to understand how their job responsibilities fit within the wider organisation, how the business operates, and how their supply chain functions. In addition to this, employees often take on responsibilities outside of their usual job role or change career paths to a new sector or industry.

To address a skills gap, advance employee capabilities and expand career opportunities within the global supply chain, IoSCM Level 7 qualifications can be structured in multiple ways to match the learning expectations of each individual or business.

There are set requirements each learner must achieve to successfully complete their IoSCM Level 7 qualifications. These requirements have been established using guidance and regulations set by the UK Regulator Ofqual.

The requirements detailed by Ofqual include, but are not limited to, Guided Learning Hours, Credit Values and Total Qualification Times.

# Level 7 Supply Chain Qualifications

**Award in Supply Chain Management**

Learners must achieve a combined minimum credit value of ten and guided learning hours of ten to successfully complete their qualification. Learners may select one or two units of study to achieve the award qualification.

**Certificate in Supply Chain Management**

Learners must achieve a combined minimum credit value of thirty or more and combined guided learning hours of thirty or more to successfully complete their qualification. Any combination of the level two units available can be selected to achieve the certificate.

Learners may select a maximum of four units to achieve the Level 7 Certificate.

**Diploma in Supply Chain Management**

Learners must achieve a combined minimum credit value of forty or more and combined guided learning hours of forty or more to successfully complete their qualification. Any combination of the level two units available can be selected to achieve the diploma.

Learners may select a maximum of five units to achieve the Level 7 Diploma.

**Extended Diploma in Supply Chain Management**

Learners must achieve a combined minimum credit value of sixty and combined guided learning hours of sixty to successfully complete their qualification. Any combination of the level two units available can be selected to achieve the extended diploma.

Learners may select a maximum of 7 units to achieve the Level 7 Extended Diploma.

*Please Note: In extreme cases, learners may select units with credit values that require them to select an additional number of units to those stated above. This must be done in agreement with a member of the IoSCM Team, prior to course enrolment.*

# Sector Specific Qualifications

In addition to the Supply Chain study route at level 7, learners can select a qualification tailored to specific sectors of the supply chain. Each successful learner receives certification reflecting their specialist subjects of study.

These qualifications each have a core unit of study. In addition to the core unit, learners are required to select additional units. To achieve any of the Diplomas listed, learners need to successfully complete combined units of study with a minimum credit value of forty and guided learning hours of forty. Learners cannot exceed this requirement by more than one units credit value. I.E A learner can select 3 units with a credit value of 10 and 2 with a credit value of 5. They would not be able to select another unit within their course fee as they have met the required credit value (additional units will be available to purchase).

**Diploma in Senior Strategic Logistics and Transport Management**
Learners need to successfully complete the core unit; Strategic Logistics and Transport Management, plus additional units of study from the optional units available to achieve a minimum credit value of 40 and 40 minimum guided learning hours.

**Diploma in Senior Strategic Manufacturing and Production Management**
Learners need to successfully complete the core unit; Senior Strategic Manufacturing and Production Principles plus additional units of study from the optional units available to achieve a minimum credit value of 40 and 40 minimum guided learning hours.

**Diploma in Senior Strategic Procurement Management**
Learners need to successfully complete the core unit; Senior Strategic Global Procurement plus additional units of study from the optional units available to achieve a minimum credit value of 40 and 40 minimum guided learning hours.

**Diploma in Senior Strategic Ports and Shipping Management**
Learners need to successfully complete the core unit; Senior Strategic Maritime Management plus additional units of study from the optional units available to achieve a minimum credit value of 40 and 40 minimum guided learning hours.

**Diploma in Senior Strategic Leadership and Management**
Learners need to successfully complete the core unit Senior Strategic Leadership plus additional units of study from the optional units available to achieve a minimum credit value of 40 and 40 minimum guided learning hours.

**Diploma in Senior Strategic Business Management**
Learners need to successfully complete the core unit; Senior Strategic Business Research plus additional units of study from the optional units available to achieve a minimum credit value of 40 and 40 minimum guided learning hours.

**Diploma in Senior Strategic Warehousing Management**
Learners need to successfully complete the core unit; Senior Strategic Warehousing & Inventory Management plus additional units of study from the optional units available to achieve a minimum credit value of 40 and 40 minimum guided learning hours.

# The Units of Study Available at Level 7

To enable learners to create a personalised study journey which meets their individual learning needs, whilst simultaneously supporting businesses with the development of their employee capabilities, there is a vast array of units available within the level 7 suite of qualifications.

Spanning the length of the supply chain, the subjects covered within the units of study provide entry-level insight and learning relevant to the responsibilities, processes, and requirements at this level within modern business environments.

Each unit of study is registered with the SFEDI Awards, assigned a unique reference number, a Credit Value (CV) and specific Guided Learning Hours (GLH).

| Qualification Title | Qualification Reference Number |
|---|---|
| Senior Strategic Business Research | J/650/6563 |
| Senior Strategic Change Management | L/650/6565 |
| Business Innovation and Entrepreneurship | M/650/6566 |
| Senior Strategic Logistics and Transport | R/650/6567 |
| Senior Strategic Manufacturing and Production and Principles | T/650/6568 |
| Senior Strategic Business Planning | Y/650/6569 |
| Senior Strategic Global Procurement | F/650/6570 |

# The Units of Study Available at Level 7

| Qualification Title | Qualification Reference Number |
|---|---|
| **Senior Strategic Leadership** | H/650/6571 |
| **Senior Strategic Management Principles** | J/650/6572 |
| **Senior Strategic Maritime Management** | K/650/6573 |
| **Senior Strategic Quality Management** | L/650/6574 |
| **Senior Strategic Warehousing and Inventory Management** | R/650/6576 |

# Delivery and Learning Methods

IoSCM Qualifications offer learners the ability to study and be assessed in a flexible and supportive manner. This means IoSCM Approved Centres can deliver the qualifications in a variety of methods, including but not limited to,

- Online Distance Learning
- Classroom Based
- Blended Learning

Learners studying directly with the Institute will be provided with an online distance learning programme, designed to offer a first-class study experience to each individual. IoSCM Approved centres will need to ensure their method of delivery does not unlawfully or unfairly discriminate against any individual registering to their programme of study.

IoSCM Approved centres will need to confirm that any training methods or learning materials developed themselves meets the quality requirements of IoSCM. The IoSCM Quality Assurance team will review and approve all programmes of learning before delivery to any learners registering with an IoSCM Approved partner or centre.

**Accessibility of IoSCM Learning Programmes**
Learners studying for their professional qualifications directly with the Institute will be provided with unique log-in details for our online learning platform. The core method of learning delivery is text-based, supported by video's, images, infographics, and other relevant resources and all assessments and learning are presented and carried out in English. Minor adjustments can be made to the platform to enable text/background colour changes and/or text to be larger in scale. We are unable to provide an audio version of this online distance learning programme.

In addition to the learning resources provided at higher levels of study there is a requirement for learners to carry out independent research or to provide evidence-based documentation from the workplace that demonstrates their understanding of the topics described within the study unit.

**Reasonable Adjustments**
There may be occasions where a learner requires special consideration or reasonable adjustments to the delivery and/or assessment of their IoSCM Qualification. Prior to the commencement of enrolment to an IoSCM Professional qualification any such requests should be discussed and confirmed with the Quality Assurance Team at the Institute. The IoSCM team will endeavour to find a supportive solution to any requests for special considerations or reasonable adjustments in line with the requirements and restrictions of the Awarding Organisation.

# Qualification Assessment

To successfully achieve each IoSCM unit of study, a learner is required to produce an assessment. Each assessment is available via one of the approved methods highlighted below. All completed assessments are submitted by the learner to their IoSCM tutor for marking and in turn moderation.

Learners must competently evidence their understanding of the assessment criteria detailed within the unit by utilising one of the approved assessment methods to demonstrate their knowledge.

To ensure fair and unbiased treatment of learners studying for an IoSCM Professional Qualification, each unit of study has a detailed assessment brief that demonstrates what the tutor is looking for within the learner's completed assessment submission.

Each unit of study is also broken down into sections containing multiple assessment questions. Learners can choose the assessment method(s) that best suits their individual requirements, utilising as many options as they wish throughout their learning; for one unit of study; a learner could select one assessment method, or they could choose multiple.

Assessment Methods available for each assessment criteria are,
- Written Assignment
- Product evidence
- Learner statement
- Case study
- Pre-approved worksheets
- Professional Discussion
- Recognition of prior achievement
- Recognition of prior learning
- Witness testimony
- Blended Assessment

**When submitting their assessments for marking, learners are required to use IoSCM approved submission documents which are provided to learners upon commencement of their learning.**
**These documents must be completed and submitted in-line with the requirements of IoSCM and the Awarding body.**

Assessment submissions must be a learner's original work and cannot be plagiarised from other sources. Failure to adhere to the submission requirements could result in work being returned to the learner for re-submission.

# Explanation of Assessment Methods

**Written Assignment**

The most popular choice of assessment method, a written assignment enables the learner to reflect upon their learning and detail their knowledge/understanding to the Assessor. Each assessment question will detail key objectives such as 'identify, describe, explain'. There will be a minimum and maximum word count requirement for each assessment question. The learner will be required to adhere to the assessment guidelines to demonstrate their capability to read, interpret and follow instructions. Dependent upon the level of study, learners may be required to carry out independent research which they will need to list utilising the Harvard referencing system.

**Professional Discussion**

This is a documented report and discussion between the learner and Assessor and should give real examples, where possible, of completed activities. This a planned assessment and is normally recorded by the Assessor. A Professional Discussion is not a question-and-answer session and should be led by the learner. A template for the collection of a Professional Discussion will be held by the Assessor. The document and format for this assessment method will be discussed with the learner prior to the Professional Discussion and a pre-agreed date and time will also be scheduled for the assessment to take place.

**Product evidence**

This is a work product, for example a letter or research, that has been produced which can support the evidencing of performance. When using this form of evidence, it is important to ensure that confidentiality is adhered to, and no information is provided that may compromise this. It may be appropriate to reference the location of product evidence within a Professional Discussion so that, if the Internal Quality Assurer wishes to view it, then they can request a copy.

**Recognition of Prior Learning**

Prior learning can form part of the assessment process where the learner is able to demonstrate that they meet the assessment requirements for a unit through knowledge, understanding or skills that they already possess. In this instance the learner must provide evidence to show that the assessment criteria have been met. The Assessor will make a professional judgement about the evidence presented, which could be in a variety of forms, including, a statement or professional discussion to explain what prior activity has taken place and how this links to the standards to be achieved.

**Recognition of Prior Achievement.**

Voluntary work, performance at work and/or a professional certificate to practice can be used in terms of recognition of prior achievement – e.g. a case which led to a successful promotion, evidence to demonstrate achievement of objectives within a personal development plan or an assessment undertaken to gain a certificate that was required to practice in a profession.

# Explanation of Assessment Methods

**Learner statement or Case study**

For assessment by the method, the learner could provide a written statement demonstrating their knowledge or understanding or setting the context of some other evidence. It could also be an explanation of the application of their skills. However, if used to support a competency-based claim (i.e., a practical skill) then this statement can only be provided in support of that claim. For competency-based criteria the learner must be observed in some way.

For example, if the learner submitted minutes of a meeting, they might write a statement explaining their involvement in this activity. Did they simply attend the meeting or were they involved in more detail such as instigating the meeting, generating the agenda, writing minutes etc.) Where statements are used to demonstrate knowledge and understanding and/or to set the context of something they must be signed and dated by the learner. Signatures for colleagues in a more senior position to the learner to corroborate their statement are required and should be provided on letter headed paper with their full name and job title. The statement could also be provided from a more senior person within the business instead of the learner writing their own. Again, a full and detailed explanation would be required.

A Case study is a version of the learner statement. The learner writes a statement, but it is based upon a particular scenario which they have experienced. For example, if they were involved in a slightly more complicated customer service inquiry or complaint there may be a number of activities which happened, and they can outline their involvement in a chronological order.

**Pre-approved Worksheets**

This assessment method is available for some units of study. Learners are required to complete pre-approved worksheets that reflect the learning criteria of the unit of study. Further information on this assessment will be provided upon request to any learner, client or delivery partner who would like to offer this assessment method.

**Witness Testimony**

These are provided by external people because the IoSCM Delivery/Assessment team cannot be present at all times when a learner completes a task that could be used as evidence. The testimony will be expected to detail who and what the activity entailed and where the activity took place. A Witness testimony will need to be provided by a professional from within the employee's organisation who holds a position of responsibility higher than the learners, for example the learner's Line Manager.

**Blended Assessment**

Learners can utilise a range of the assessment options available to them, presenting their work to the Assessor in a way that clearly evidences their understanding or experience of the topics listed within the assessment criteria.

# Assessment and Verification

IoSCM Approved Centres will need to confirm which assessment methods they would like to utilise for the learners. Any assessment method not currently available will require approval from The IoSCM Quality Assurance Team.

**Assessment and Verification**

In addition to meeting the assessment criteria for the unit of study, learners will be required to ensure their work meets the expected standards for their level of study. Information is presented in a way that clearly demonstrates their capabilities in line with assessment criteria and that all work submitted for assessment is accurate and authentic.

A learner must be able to demonstrate their ability to link the theory behind their learning to practical situations and if utilising an assessment method based on workplace experience, they must be able to accurately detail how this practical experience within one organisation meets and matches the expectations of the wider sector or industry.

The assessor reserves the right to discuss any work submitted as part of the assessment process with the learner to seek clarification of their understanding or experience. This discussion could be verbally or in writing.

**Verification of Learners Assessment Submissions**

To maintain the standards of professional qualifications, IoSCM Assessors must be confident that the work they are assessing is a true reflection of the learners' understanding of their topics of study.

Learners are required to submit a statement of authenticity with each assessment submission that certifies the work submitted is their own, it has not been completed by a third party, is not plagiarised from other sources, has not previously been submitted anywhere else* and accurately reflects their personal experiences.

Statements of authenticity are signed and dated by the learner or can be completed as part of their online submission.

Making an inaccurate statement of authenticity can result in a learner being withdrawn from their professional qualification.

*If a learner is submitting Approved Prior Learning, they are required to utilise the relevant assessment template which explains how to provide this information.*

# Unit Assessment for IoSCM Professional Qualifications

Units are marked internally on a Pass or Referral basis; the learner must Understand, Know how to and/or Be able to demonstrate knowledge/understanding and/or competence/skills against all the relevant assessment criteria to achieve the unit.

**Pass**

If the work is passed, the learner has successfully completed the learning objectives for this section of study. This means they are able to move on to their next learning module or study unit. The IoSCM Assessor will include detailed feedback describing why the learner has successfully met the assessment criteria within their submission. A Pass is subject to any Internal or External Quality Assurance checks.

**Refer**

If the work is referred, the learner has failed to meet the learning objectives detailed within the assessment brief. This means they are required to address any areas of concern highlighted by the Assessor, updating their assessment ready for resubmission. The IoSCM Assessor will provide detailed feedback which the learner should utilise to strengthen their work submission. A learner can receive a Referral for a number of reasons such as, failing to reference their work correctly, plagiarising material from other sources, not answering each of the assessment criteria to a level 2 standard, poor presentation, or insufficient depth within the information provided.

When a learner receives a Refer the Assessor will highlight what was done well within the submission and areas for improvement.

After making the required changes a learner will have the opportunity to resubmit their work for remarking. This process can be repeated multiple times*; however, learners would be advised to speak with their Assessor before a third submission to ensure they understand why they are failing to meet the assessment criteria.

*A learner can have a maximum of three attempts to submit an assessment before being required to select a new unit of study. The Learning Support Team would confirm any costs involved in doing this.*

**Ensuring Quality and Fairness within the Assessment Process**

To ensure the Assessment team are upholding the standards of IoSCM Professional Qualifications and our Awarding Organisation, all assessments are subject to Internal and External Quality Assurance checks. This means all work is Passed subject to these checks being carried out and the decisions of the Assessor upheld. This is standard practice for final assessment of all professional qualifications.

# IoSCM Approved Centres and Partners

Learners studying for IoSCM Professional Qualifications through an approved centre or partner will be required to meet the minimum standards expected from the Institute as detailed within the assessment criteria for each unit of study. The IoSCM Quality Assurance team will work with each centre or partner to agree a programme of assessment and quality assurance. In some cases, partners will be required to submit their learner's work directly to the Institute for marking and feedback. Approval can be requested for centres or partners to carry out the marking of their learner's work. In these instances, the IoSCM Quality Assurance team will carry out rigorous quality assurance checks on the assessment standards being implemented by the centre or partner.

All assessment submissions and decisions must be readily available for inspection by the IoSCM Quality Assurance Team, the awarding organisation SFEDI Awards or the UK Regulator Ofqual. Failure to produce any requested documentation within specified time-periods could result in IoSCM withdrawing the Centre or partner's approval to deliver IoSCM Qualifications.

**Appeals and Reviews**
If at any time a learner disagrees with an Assessor's decision, they have the right to appeal that decision.

A learner should make this appeal directly with the assessor in the first instance. Upon receipt of the appeal, the Assessor will discuss the request with the IoSCM Quality Assurance team who will provide an unbiased view of the work submitted and assessment decision provided.
If the Quality Assurance Team uphold the decision of the Assessor, the learner will be provided a detailed explanation of the decision. If the learner is still unhappy with the decision and/or explanation, they can submit a formal complaint at any time.
Learners studying through IoSCM Approved Centres or partners must in the first instance raise an appeal directly with their learning provider. If all appeal procedures have been exhausted and the learner is still unhappy with the decision, they may raise a formal complaint directly with the Institute.

IoSCM formal complaints process can be accessed at any time via the learning support team or requested from an IoSCM Approved Centre of partner.

# Appeals and Reviews

Learners studying for IoSCM Professional Qualifications through an approved centre or partner will be required to meet the minimum standards expected from the Institute as detailed within the assessment criteria for each unit of study. The IoSCM Quality Assurance team will work with each centre or partner to agree a programme of assessment and quality assurance. In some cases, partners will be required to submit their learner's work directly to the Institute for marking and feedback.

Approval can be requested for centres or partners to carry out the marking of their learner's work. In these instances, the IoSCM Quality Assurance team will carry out rigorous quality assurance checks on the assessment standards being implemented by the centre or partner.

All assessment submissions and decisions must be readily available for inspection by the IoSCM Quality Assurance Team, the awarding organisation SFEDI Awards or the UK Regulator Ofqual. Failure to produce any requested documentation within specified time-periods could result in IoSCM withdrawing the Centre or partner's approval to deliver IoSCM Qualifications.

# Unit Specification Breakdown

For each unit of study within the level 7 qualification, there is a Unique Reference Number assigned by the awarding organisation to ensure learner certification accurately details the units of study completed, a Credit value for each unit, and Guided Learning Hours.

Learner's competencies are assessed using pre-determined assessment criteria with assessments taking place throughout each unit of study.

To ensure learners select the most appropriate unit(s) of study for their individual development aims or those of their employer, IoSCM provide a detailed breakdown of the learning objectives for each unit, the assessment criteria, and what topics the learner will be competent in upon successful completion of their learning journey.

**Development, Maintenance and Modifications of the Level 7 Qualifications**
IoSCM frequently consults with a variety of businesses and professionals from across all sectors and professions within the supply chain. Where consultation highlights a need for a new topic of learning or changes to current units to reflect real-world developments, the IoSCM Quality Assurance and Development team will add new units to the qualification specification or modify existing units to reflect the latest methodologies, processes, or best-practice to ensure learners gain knowledge and understanding that accurately reflects modern industry.

# Senior Strategic Business Research

**Unit Reference Number: J/650/6563**
**Credit Value: 15**
**Guided Learning Hours: 15**

## Unit Aim
The aim of this unit is to provide learners with the knowledge, understanding and skills required for Business Research.

This unit contains 3 Learning Outcomes which support learners to:
- Understand Research Philosophy in Business.
- Understand Research Strategies in Business.
- Be able to develop a Business Research Project.

## Unit Assessment
Units are marked internally on a Pass or Referral basis; the learner must Understand and/or Be able to demonstrate knowledge/understanding and/or competence/skills against all the relevant assessment criteria to achieve this unit.

Learners should use practical examples and/or theoretical models to establish their knowledge/understanding and/or competence/skills through a Portfolio of evidence assessed using a combination of approved assessment methods.

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- Written Assignment
- Product Evidence
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- Professional Discussion
- Recognition of Prior Achievement – (RPA)
- Recognition of Prior Learning (RPL)
- Witness Testimony
- Blended Assessment(s)

# Senior Strategic Business Research

Create a Portfolio of evidence that covers,

**Assessment 1**
**Understand Research Philosophy in Business.**
1.1 Consider the significance of epistemology and ontology perspectives on business research.
1.2 Critically evaluate the benefits of various business research philosophies (positivism, realism, interpretivism, and pragmatism).
1.3 Critically compare the advantages and limitations of applying deductive and inductive research approaches in business research.

**Assessment 2**
**Understand Research Strategies in Business.**
2.1 Examine fundamental legal and ethical considerations when planning, conducting, and publishing business research.
2.2 Critically evaluate Action, Archival, Case study, Grounded theory, and Ethnography research approaches to validate their use as research strategies for a new business product.
2.3 Critically assess the Pros and Cons of using Mono, Mixed or Multi method data types in business research.

**Assessment 3**
**Be able to develop a Business Research Project.**
3.1 Research your business or one you are familiar with to identify and solve a business problem or a workplace process.
3.2 Formulate a rationale to determine your Project's aims and objectives, including crucial steps and research techniques.
3.3 Illustrate how to communicate your Projects' outcomes and limitations to internal and external stakeholders.

# Senior Strategic Change Management

**Unit Reference Number: L/650/6565**
**Credit Value: 15**
**Guided Learning Hours: 15**

## Unit Aim

The aim of this unit is to provide learners with the knowledge, understanding and skills required to support effective Change Management.

This unit contains 3 Learning Outcomes which support learners to:
- Understand the factors that drive the demand for organisational change.
- Understand the impact of Change Management models on business improvement.
- Be able to support Change Management within an organisation.

## Unit Assessment

Units are marked internally on a Pass or Referral basis; the learner must Understand and/or Be able to demonstrate knowledge/understanding and/or competence/skills against all the relevant assessment criteria to achieve this unit.

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- Written Assignment
- Product Evidence
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- Recognition of Prior Achievement – (RPA)
- Recognition of Prior Learning (RPL)
- Witness Testimony
- Blended Assessment(s)

# Senior Strategic Change Management

Create a Portfolio of evidence that covers,

**Assessment 1**

**Understand the factors that drive the demand for organisational change.**

1.1 Investigate the Perceptual Transition Model's influence on an organisation's ability to address Globalisation.

1.2 Critically analyse a range of transformational factors necessary for maintaining organisational performance during change.

1.3 Critically evaluate various techniques an organisation uses to overcome barriers and resistance to change.

**Assessment 2**

**Understand the impact of Change Management models on business improvement.**

2.1 Examine various strategic change models for developing best-in-class growth strategies.

2.2 Critically assess the advantages and limitations of the Business Process Reengineering (BPR) methodology.

2.3 Critically evaluate how a business implements emerging trends in new technology to sustain a competitive advantage.

**Assessment 3**

**Be able to support Change Management within an organisation.**

3.1 Outline the structure and framework your organisation or an organisation you are familiar with employs to determine organisational change management.

3.2 Develop a Change Management Plan as part of an operational Change Programme, taking into account the operation schedule, mapping, and associated costs.

3.3 Critically review the impact of Stakeholder Communication strategies on successful Change Management implementation.

# Business Innovation and Entrepreneurship

**Unit Reference Number: M/650/6566**
**Credit Value: 12**
**Guided Learning Hours: 12**

## Unit Aim
The aim of this unit is to provide learners with the knowledge and understanding required for Entrepreneurship in Business.

This unit contains 3 Learning Outcomes which support learners to:
- Understand the role of entrepreneurship in business.
- Understand opportunities and Business Generation.
- Understand strategies to create business ideas.

## Unit Assessment
Units are marked internally on a Pass or Referral basis; the learner must Understand and/or Be able to demonstrate knowledge/understanding and/or competence/skills against all the relevant assessment criteria to achieve this unit.

Learners should use practical examples and/or theoretical models to establish their knowledge/understanding and/or competence/skills through a Portfolio of evidence assessed using a combination of approved assessment methods.

Learners can choose the assessment method that best suits their individual requirements, utilising as many options as they wish throughout their learning; for one unit of study, a learner could select one assessment method or choose multiple from the list below.

- Written Assignment
- Product Evidence
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- Case Study
- Pre-approved Worksheets
- Professional Discussion
- Recognition of Prior Achievement – (RPA)
- Recognition of Prior Learning (RPL)
- Witness Testimony
- Blended Assessment(s)

# Business Innovation and Entrepreneurship

Create a Portfolio of evidence that covers,

**Assessment 1**

**Understand the role of entrepreneurship in business.**

1.1 Critically analyse the concept of entrepreneurship in business.

1.2 Examine entrepreneurial abilities and qualities within a business environment.

1.3 Critically assess how internal and external factors can influence entrepreneurial decision-making.

**Assessment 2**

**Understand opportunities and Business Generation.**

2.1 Consider a range of methods a business utilises to identify new opportunities.

2.2 Critically evaluate how differentiation, innovation and networking provide the capacity to recognise a niche market.

2.3 Recommend various innovative and sustainable business growth approaches to enhance business value.

**Assessment 3**

**Understand strategies to create business ideas.**

3.1 Summarise how financial and marketing strategies for a new business idea are formulated.

3.2 Critically analyse present-day barriers to strategy development, taking into account the impact of legal and ethical issues.

3.3 Critically assess how strategic partners and stakeholder engagement affect a new business idea's success or failure.

# Senior Strategic Logistics and Transport

**Unit Reference Number: R/650/6567**
**Credit Value: 15**
**Guided Learning Hours: 15**

### Unit Aim
The aim of this unit is to provide learners with the knowledge, understanding and skills required for Logistics and Transport.

This unit contains 5 Learning Outcomes which support learners to:
- Understand the link between Logistics Strategy and Marketing.
- Be able to analyse different types of Logistics within the Supply Chain.
- Understand the importance of Continuous Improvement within Logistics.
- Understand the role of Transport within Logistics.
- Understand the impact of Logistics and Transport on the Global Supply Chain.

### Unit Assessment
Units are marked internally on a Pass or Referral basis; the learner must Understand and/or Be able to demonstrate knowledge/understanding and/or competence/skills against all the relevant assessment criteria to achieve this unit.

Learners should use practical examples and/or theoretical models to establish their knowledge/understanding and/or competence/skills through a Portfolio of evidence assessed using a combination of approved assessment methods.

Learners can choose the assessment method that best suits their individual requirements, utilising as many options as they wish throughout their learning; for one unit of study, a learner could select one assessment method or choose multiple from the list below.

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- Recognition of Prior Learning (RPL)
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- Blended Assessment(s)

# Senior Strategic Logistics and Transport

Create a Portfolio of evidence that covers,

**Assessment 1**
**Understand the link between Logistics Strategy and Marketing.**
1.1 Examine the impact of the Marketing Mix on the Logistics and Transport industry.
1.2 Critically assess the benefits of strategic Marketing Partnerships and Affiliate Marketing for logistics organisations.
1.3 Critically evaluate key factors an organisation considers when implementing an efficient Logistics strategy.

**Assessment 2**
**Be able to analyse different types of Logistics within the Supply Chain.**
2.1 Outline how current trends in Green Logistics develop an organisation's Corporate and Social Responsibility (C&SR) credentials to achieve supply chain excellence.
2.2 Critically review a range of barriers and mitigation actions caused by Reverse Logistics within the supply chain.
2.3 Critically analyse the challenges Omni Channel Logistics presents to the supply chain.

**Assessment 3**
**Understand the importance of Continuous Improvement within Logistics.**
3.1 Consider how an organisation enhances customer value by implementing Lean and Agile strategies.
3.2 Critically analyse the influence various inventory management methods have on competitive gain.
3.3 Critically evaluate the challenges the Just in Time (JIT) philosophy creates for logistics within the supply chain.

**Assessment 4**
**Understand the role of Transport within Logistics.**
4.1 Generate a PESTLE analysis to identify and profile critical external factors impacting an organisation's logistics operations.
4.2 Critically assess how the global transport industry has adapted to meet modern supply chain challenges.
4.3 Critically analyse the advantages and limitations for an organisation of outsourcing logistics services.

**Assessment 5**
**Understand the impact of Logistics and Transport on the Global Supply Chain.**
5.1 Investigate the role of freight forwarders and other stakeholders in improving service quality in international freight movement.
5.2 Critically evaluate a range of processes and software systems the global transport industry uses to maximise resource utilisation and efficiency in a post-pandemic world.
5.3 Critically assess how international regulatory bodies and legislation monitor global transportation.

# Senior Strategic Manufacturing and Production and Principles

**Unit Reference Number: T/650/6568**
**Credit Value: 15**
**Guided Learning Hours: 15**

**Unit Aim:**
This unit aims to provide learners with the knowledge and understanding required for implementing strategic Manufacturing Principles within an organisation.

This unit contains 3 Learning Outcomes which support learners to:
- Understand Production Planning from a Lean perspective.
- Understand Production Processes in Manufacturing.
- Understand Risk Management in Manufacturing.

**Unit Assessment**
Units are marked internally on a Pass or Referral basis; the learner must Understand and/or Be able to demonstrate knowledge/understanding and/or competence/skills against all the relevant assessment criteria to achieve this unit.

Learners should use practical examples and/or theoretical models to establish their knowledge/understanding and/or competence/skills through a Portfolio of evidence assessed using a combination of approved assessment methods.

Learners can choose the assessment method that best suits their individual requirements, utilising as many options as they wish throughout their learning; for one unit of study, a learner could select one assessment method or choose multiple from the list below.

- Written Assignment
- Product Evidence
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- Recognition of Prior Learning (RPL)
- Witness Testimony
- Blended Assessment(s)

# Senior Strategic Manufacturing and Production and Principles

Create a Portfolio of evidence that covers,

**Assessment 1**
**Understand Production Planning from a Lean perspective.**
1.1 Investigate a range of factors that affect economic Process Design within an organisation.
1.2 Critically compare various production, planning, and performance benchmarking techniques to
establish an organisation's competitive advantage.
1.3 Critically analyse the financial implications of recent global events for organisations following the Lean Manufacturing philosophy.

**Assessment 2**
**Understand Production Processes in Manufacturing.**
2.1 Examine the significance of a robust Demand Management Process to ensure consumer satisfaction and growth.
2.2 Critically compare various market research types to ascertain a new product's viability pre-launch.
2.3 Critically evaluate the advantages and limitations of Globalisation on corporate decision-making.

**Assessment 3**
**Understand Risk Management in Manufacturing.**
3.1 Critically assess a range of strategies that enable a manufacturing organisation to identify and mitigate risk successfully.
3.2 Critically analyse recent Supply Chain disruptions in the global economy, taking into account future risk avoidance strategies.

# Senior Strategic Business Planning

**Unit Reference Number: Y/650/6569**
**Credit Value: 10**
**Guided Learning Hours: 10**

**Unit Aim:**
The aim of this unit is to provide learners with the knowledge, understanding and skills required for the successful development of Strategic Business Planning.

This unit contains 3 Learning Outcomes which support learners to:

- Be able to implement strategic business planning.
- Understand Risk Management techniques in strategic planning.
- Understand the impact of relationships on business performance.

**Unit Assessment:**
Units are marked internally on a Pass or Referral basis; the learner must Understand and/or Be able to demonstrate knowledge/understanding and/or competence/skills against all the relevant assessment criteria to achieve this unit.

Learners should use practical examples and/or theoretical models to establish their knowledge/understanding and/or competence/skills through a Portfolio of evidence assessed using a combination of approved assessment methods.

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- Blended Assessment(s)

# Senior Strategic Business Planning

Create a Portfolio of evidence that covers,

**Assessment 1**
**Be able to implement strategic business planning.**
1.1 Critically review the planning process within your business or one you are familiar with for developing a strategic Business Plan.
1.2 Critically analyse various creative and innovative methods to expand strategic objectives during the planning phase.
1.3 Critically compare a range of frameworks for implementing strategic management procedures.

**Assessment 2**
**Understand Risk Management techniques in strategic planning.**
2.1 Critically assess a range of risk factors that disrupt the success of business goals.
2.2 Critically analyse risk mitigation tactics to protect strategic business planning.

**Assessment 3**
**Understand the impact of relationships on business performance.**
3.1 Critically evaluate business performance measurement practices to determine progressive change management within a business.
3.2 Critically analyse the influence of internal and external relationships on Business Performance and future expansion.

# Senior Strategic Global Procurement

**Unit Reference Number: F/650/6570**
**Credit Value: 12**
**Guided Learning Hours: 12**

**Unit Aim:**
The aim of this unit is to provide learners with the knowledge, understanding and skills required to develop a global procurement strategy that can support businesses in meeting their objectives.

This unit contains 3 Learning Outcomes which support learners to:

- Understand the value of aligning procurement to business strategy.
- Be able to implement innovative procurement strategies in business.
- Understand tendering, cost, and risk management approaches in Global Procurement.

**Unit Assessment:**
Units are marked internally on a Pass or Referral basis; the learner must Understand and/or Be able to demonstrate knowledge/understanding and/or competence/skills against all the relevant assessment criteria to achieve this unit.

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# Senior Strategic Global Procurement

Create a Portfolio of evidence that covers the following,

**Assessment 1**

**Understand the value of aligning procurement to business strategy.**

1.1 Consider the role of procurement strategy in supporting strategic business objectives.

1.2 Critically evaluate a range of tactical procurement tools to direct the decision-making process.

1.3 Research current procurement best practices to streamline future global procurement functions.

**Assessment 2**

**Be able to implement innovative procurement strategies in business.**

2.1 Justify the value of applying the Supplier Relationship Management (SRM) strategy within your business or one you are familiar with.

2.2 Critically assess various procurement contract attributes that offer the 'best value' for a business.

2.3 Critically review procedures and tools to measure the efficiency of a Global Procurement strategy.

**Assessment 3**

**Understand tendering, cost, and risk management approaches in Global Procurement.**

3.1 Examine a business's considerations when evaluating and selecting a new supplier.

3.2 Critically evaluate the key criteria to assess supplier performance for productive long-term collaborations.

3.3 Critically assess a range of cost management initiatives in procurement to determine budget, savings, and value for a business.

3.4 Recommend various strategies to mitigate internal and external sources of risk in Global Procurement.

# Senior Strategic Leadership

**Unit Reference Number: H/650/6571**
**Credit Value: 12**
**Guided Learning Hours: 12**

**Unit Aim:**
The aim of this unit is to provide learners with the knowledge and understanding required for Strategic Leadership.

This unit contains 3 Learning Outcomes which support learners to:

- Understand how strategic leadership changes the trajectory of an organisation.
- Understand the value of effective leadership and innovation.
- Understand the skills and capacities required to exercise global leadership.

**Unit Assessment:**
Units are marked internally on a Pass or Referral basis; the learner must Understand and/or Be able to demonstrate knowledge/understanding and/or competence/skills against all the relevant assessment criteria to achieve this unit.

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- Recognition of Prior Learning (RPL)
- Witness Testimony
- Blended Assessment(s)

# Senior Strategic Leadership

Create a Portfolio of evidence that covers the following,

**Assessment 1**
**Understand how strategic leadership changes the trajectory of an organisation.**
1.1 Examine the role of strategic leadership in streamlining internal processes to encourage employees to accomplish organisational goals.
1.2 Critically analyse the Situational-Leadership Framework to determine a leader's flexibility in managing remote teams.
1.3 Critically compare a range of international practices within strategic leadership management to enable an organisation to gain a competitive edge.

**Assessment 2**
**Understand the value of effective leadership and innovation.**
2.1 Critically compare the Pros and Cons of different Leadership styles to determine the best fit for an organisation.
2.2 Investigate the impact of Context and leadership theory on an organisation's capacity to enhance communication and decision-making.
2.3 Critically evaluate current and innovative leadership strategies contributing to future organisational growth.

**Assessment 3**
**Understand the skills and capacities required to exercise global leadership.**
3.1 Summarise a range of leadership skills required to manage a successful Global organisation.
3.2 Critically assess how strategic leadership impacts Culture and Culture impacts strategic leadership.
3.3 Critically analyse the influence of the 4Ps Framework to navigate modern-day challenges and to maximise global performance.

# Senior Strategic Management Principles

**Unit Reference Number: J/650/6572**
**Credit Value: 12**
**Guided Learning Hours: 12**

**Unit Aim:**
The aim of this unit is to provide learners with the knowledge and understanding required for implementing Strategic Management Principles within a business.

This unit contains 3 Learning Outcomes which support learners to:

- Understand the impact of strategic planning and development on a business.
- Understand how business strategy creates a roadmap to competitive advantage.
- Understand the impact of critical success factors in establishing a thriving business.

**Unit Assessment**
Units are marked internally on a Pass or Referral basis; the learner must Understand and/or Be able to demonstrate knowledge/understanding and/or competence/skills against all the relevant assessment criteria to achieve this unit.

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- Blended Assessment(s)

# Senior Strategic Management Principles

Create a Portfolio of evidence that covers the following,

**Assessment 1**
**Understand the impact of strategic planning and development on a business.**
1.1 Examine the steps in the Strategic Planning Process when setting up a business.
1.2 Critically evaluate the influence of internal and external environments on business success.
1.3 Critically assess the strengths and limitations of various analysis methods for future strategic development.

**Assessment 2**
**Understand how business strategy creates a roadmap to competitive advantage.**
2.1 Summarise how the Boston Consulting Group (BCG) matrix measures the performance of various business areas.
2.2 Critically analyse various strategic business models to develop best-in-class growth strategies and competitive edge.

**Assessment 3**
**Understand the impact of critical success factors in establishing a thriving business.**
3.1 Investigate a range of critical success factors to meet business deliverables.
3.2 Critically evaluate the advantages and limitations of stakeholder engagement practices.
3.3 Analyse the critical evaluation results to determine how business decision-making would be impacted.

# Senior Strategic Maritime Management

**Unit Reference Number: K/650/6573**
**Credit Value: 15**
**Guided Learning Hours: 15**

**Unit Aim:**
The aim of this unit is to provide learners with the knowledge, understanding and skills required for Strategic Maritime Management.

This unit contains 4 Learning Outcomes which support learners to:
- Be able to evaluate the drivers for Global shipping demand.
- Understand Maritime Resource Performance Management.
- Understand Maritime Operations in a business context.
- Understand International Maritime Law and regulations.

**Unit Assessment**
Units are marked internally on a Pass or Referral basis; the learner must Understand and/or Be able to demonstrate knowledge/understanding and/or competence/skills against all the relevant assessment criteria to achieve this unit.

Learners should use practical examples and/or theoretical models to establish their knowledge/understanding and/or competence/skills through a Portfolio of evidence assessed using a combination of approved assessment methods.

Learners can choose the assessment method that best suits their individual requirements, utilising as many options as they wish throughout their learning; for one unit of study, a learner could select one assessment method or choose multiple from the list below.

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- Recognition of Prior Learning (RPL)
- Witness Testimony
- Blended Assessment(s)

# Senior Strategic Maritime Management

Create a Portfolio of evidence that covers the following,

**Assessment 1**

**Be able to evaluate the drivers for Global shipping demand.**

1.1 Justify the strategic importance of shipping in international trade for your business or one you are familiar with.

1.2 Critically evaluate the impact ISO Containers have had on world trade.

1.3 Critically review modern challenges facing the shipping industry.

**Assessment 2**

**Understand Maritime Resource Performance Management.**

2.1 Investigate the impact of technologies on Port operational efficiency, including remote operations, autonomous systems, integrated information, and communications platforms.

2.2 Critically assess how Port Key Performance Indicators (KPIs) benefit financial, environmental, and operational performance.

**Assessment 3**

**Understand Maritime operations in a business context.**

3.1 Critically analyse the impact of Globalisation on the maritime industry.

3.2 Critically assess how the maritime sector addresses Corporate and Social Responsibility (C&SR) challenges, including ethical business practices, environmental protection, and workers' welfare.

**Assessment 4**

**Understand International Maritime Law and regulations.**

4.1 Summarise International Maritime Laws to determine how their principles ensure safe and sustainable international trade.

4.2 Critically evaluate how the maritime industry controls liability for the carriage and ownership of goods through the Bill of Lading and Incoterms.

4.3 Critically analyse the role of the International Maritime Organisation (IMO) in regulating the International Maritime Industry.

# Senior Strategic Quality Management

**Unit Reference Number: L/650/6574**
**Credit Value: 12**
**Guided Learning Hours: 12**

**Unit Aim:**
The aim of this unit is to provide learners with the knowledge, understanding and skills required for Strategic Quality Management.

This unit contains 3 Learning Outcomes which support learners to:
- Understand the Evolution of Quality Management.
- Understand the application of Quality Management Systems
- Be able to implement Quality Management processes.

**Unit Assessment**
Units are marked internally on a Pass or Referral basis; the learner must Understand and/or Be able to demonstrate knowledge/understanding and/or competence/skills against all the relevant assessment criteria to achieve this unit.

Learners should use practical examples and/or theoretical models to establish their knowledge/understanding and/or competence/skills through a Portfolio of evidence assessed using a combination of approved assessment methods.

Learners can choose the assessment method that best suits their individual requirements, utilising as many options as they wish throughout their learning; for one unit of study, a learner could select one assessment method or choose multiple from the list below.

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- Blended Assessment(s)

# Senior Strategic Quality Management

Create a Portfolio of evidence that covers the following,

**Assessment 1**

**Understand the Evolution of Quality Management.**

1.1 Examine how the concept of Quality has evolved from its earliest form to modern times, including critical milestones and contributors.

1.2 Research the impact of Quality 4.0 on industry.

1.3 Critically compare how established and contemporary quality techniques and tools support Lean Principles.

**Assessment 2**

**Understand the application of Quality Management Systems (QMS).**

2.1 Summarise organisational processes when a business is employing QMS.

2.2 Critically assess the advantages and limitations of a range of QMS.

2.3 Critically analyse how modern technologies (Artificial Intelligence (AI), Machine Learning (ML), Internet of Things (IoT), and Blockchain) will impact the future of Quality.

**Assessment 3**

**Be able to implement Quality Management processes.**

3.1 Outline managerial processes within your organisation or an organisation you are familiar with that create a culture of Quality and continuous improvement.

3.2 Critically review methods of assessing an organisation's quality culture.

3.3 Critically evaluate the benefits of Continuous Quality Improvement (CQI) to an organisation.

# Senior Strategic Warehousing and Inventory Management

**Unit Reference Number: R/650/6576**
**Credit Value: 15**
**Guided Learning Hours: 15**

**Unit Aim:**
This unit aims to provide learners with the knowledge, understanding and skills required for implementing strategic Warehouse and Inventory Management.

This unit contains 4 Learning Outcomes which support learners to:
- Be able to evaluate the key requirements of warehouse design management.
- Understand warehouse business structures within organisations.
- Understand the importance of outsourcing logistics operations.
- Understand the relationship between Inventory Management and an organisation's profitability.

**Unit Assessment:**
Units are marked internally on a Pass or Referral basis; the learner must Understand and/or Be able to demonstrate knowledge/understanding and/or competence/skills against all the relevant assessment criteria to achieve this unit.

Learners should use practical examples and/or theoretical models to establish their knowledge/understanding and/or competence/skills through a Portfolio of evidence assessed using a combination of approved assessment methods.

Learners can choose the assessment method that best suits their individual requirements, utilising as many options as they wish throughout their learning; for one unit of study, a learner could select one assessment method or choose multiple from the list below.

- Written Assignment
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- Recognition of Prior Learning (RPL)
- Witness Testimony
- Blended Assessment(s)

# Senior Strategic Warehousing and Inventory Management

Create a Portfolio of evidence that covers the following,

**Assessment 1**
**Be able to evaluate the key requirements of warehouse design management.**
1.1 Outline how workflow and process considerations within your organisation or one you are familiar with optimise warehouse design to improve productivity and cost reduction.
1.2 Critically evaluate how efficient warehouse system design supports Circular Economy (CE) practices and sustainability performance.
1.3 Critically review the benefits to an organisation adopting Industry 4.0 technologies into modern warehouse design and operations.

**Assessment 2**
**Understand warehouse business structures within organisations.**
2.1 Examine a range of metrics that measure warehouse operational efficiency to determine organisational performance and areas for improvement.
2.2 Critically compare how warehouse organisations leverage Data Analytics and Business Intelligence to identify trends and support business decision-making.
2.3 Critically analyse the challenges for warehouse organisations implementing global Health and Safety Standards across different cultures and international borders.

**Assessment 3**
**Understand the importance of outsourcing logistics operations.**
3.1 Consider how outsourcing logistics supports organisations to mitigate internal and external sources of risk within supply chain disruptions to create supply chain resilience.
3.2 Critically assess the Pros and Cons for an organisation employing Sixth-Party Logistics Providers (6PL), including contract management, Service Level Agreements (SLA), information sharing, standardisation, and Risk Management.
3.3 Critically analyse the future of Seventh-Party Logistics Providers (7PL) to maximise an organisation's global performance.

**Assessment 4**
**Understand the relationship between Inventory Management and an organisation's profitability.**
4.1 Investigate the role of data analytics in optimising inventory levels and associated costs within the supply chain.
4.2 Critically analyse the impact of modern-day information technology on inventory management systems and other business systems to improve customer service and profitability.
4.3 Critically evaluate a range of innovative warehouse automation and communication technologies to determine how they contribute to improving inventory management performance.

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